

PART 1 – Matura grammar practice

**TASK 1. Grammar revision**

Choose the correct option to complete each sentence.

1. He doesn't know anything about mechanics – he **repaired his car / had repaired his car / had his car repaired** at a garage.
2. It's not raining. You **should / don't have to / mustn't** take your umbrella.
3. If she **will agree / agree / agrees** to help us, we'll be saved.
4. Are you sure we're alone? I feel like I **am watching / am being watched / being watched**.
5. She has the right to know. You **don't have to / mustn't / had better** tell her everything.
6. We don't usually go shopping for food – we **are having it delivered / have it delivered / have delivered it** to our house.
7. I **will learn / would learn / learned** another language if I had more time.
8. This is a hospital – you **mustn't / ought to / had better** smoke here!
9. I've just talked to Dave and we **have all invited / have all been invited / has invited** to his party.
10. If I **have / would have / had** time, I would go with you.
11. That cut looks nasty. You **ought to / can / don't have to** see a doctor immediately!
12. Who **was this written / wrote this / did he write this** by?
13. If I **not do / don't do / won't do** it, no one else will.

**TASK 2. Matura practice: Uzupełnianie luk–wybór wielokrotny**

Read the text and complete gaps 1 to 5 by choosing the best answer: A, B or C.

In 2014, the Ig Nobel Prizes (1)..... for the twenty-fourth time. The Public Health Prize went to a group of researchers who investigated the psychological effects of keeping cats as pets. Apparently, you (2)..... think twice before you get one, as owning a cat has been linked to illnesses, such as depression and schizophrenia. Another interesting piece of research won the prize in the Art category. In the experiment, the subjects (3)..... with a laser while beautiful and ugly paintings were being shown to them. Do you think you would be in less pain if someone (4)..... you a pretty picture? Well, it turned out that good art can, in fact, work as a mild painkiller, so the answer is yes, you probably (5)..... .

- |                   |                   |                         |               |          |
|-------------------|-------------------|-------------------------|---------------|----------|
| 1.                | 2.                | 3.                      | 4.            | 5.       |
| A. gave out       | A. shouldn't      | A. had their hands shot | A. shows      | A. would |
| B. were given out | B. had better not | B. had shot their hands | B. would show | B. will  |
| C. have given out | C. ought to       | C. shoot their hands    | C. showed     | C. was   |

**TASK 3.** Układanie fragmentów zdań

Put the fragments in italics in their correct form. Make any other necessary changes. Use a maximum of six words, including the words provided.

1. Have you heard? Tom (*have / his money / steal*) ..... from his dorm room.
2. If he (*not / laugh*) ..... at people so much, maybe he would have more friends.
3. We (*ought / hurry up*) ..... if we want to make it.
4. She can't go with us because she (*have / her house / renovated*) ..... at the moment and she says she can't leave the architect on his own.
5. He (*not / have / take*) ..... anything with him, as all the tools and materials will be available.
6. This book looks like it (*have / read*) ..... a thousand times.

**PART 2 – Activating Vocabulary Plus**

**TASK 1.** Work in pairs. Take turns to choose a word or phrase from the list (without telling your partner which) and give its definition. Your partner has to guess which word or phrase you are describing. When your partner has guessed the item, cross it out. Continue until you have crossed out everything in the list.

a radiator      a sharpener      to make progress      to do research

a cooker      to join a club      to hand in an essay      to attend a course

to give a presentation      a gap year      to miss a lesson

a hard drive      to download      to get a degree      to plug something in

reception      to get angry with sb      to be terrified of sth

to be fed up with sth      to feel sorry for sb

to be popular with sb      to be hopeless at sth      to be suitable for sb

**TASK 2.** Taboo! Continue working in pairs. Take turns to draw cards (do not show them to your partner) and give definitions. Each card includes a key word or phrase and three other words or phrases that you CANNOT use in your description—any form of these is taboo! Think of synonyms, and ways of paraphrasing to make your partner guess the key word or phrase!

## Taboo Cards

|   |   |  |
|---|---|--|
| <p><b>A RADIATOR</b></p> <p>hot<br/>cold<br/>temperature</p>                | <p><b>A COOKER</b></p> <p>kitchen<br/>food<br/>boil</p>               | <p><b>A GAP YEAR</b></p> <p>university<br/>study<br/>travel</p>        |
| <p><b>TO MAKE PROGRESS</b></p> <p>better<br/>learn<br/>knowledge</p>        | <p><b>TO DO RESEARCH</b></p> <p>experiment<br/>study<br/>science</p>  | <p><b>TO HAND IN AN ESSAY</b></p> <p>homework<br/>teacher<br/>give</p> |
| <p><b>TO GET A DEGREE</b></p> <p>university<br/>finish<br/>education</p>    | <p><b>TO ATTEND A COURSE</b></p> <p>go<br/>learn<br/>school</p>       | <p><b>TO BE HOPELESS AT STH</b></p> <p>bad<br/>awful<br/>can</p>       |
| <p><b>TO PLUG SOMETHING IN</b></p> <p>electricity<br/>computer<br/>work</p> | <p><b>A HARD DRIVE</b></p> <p>memory<br/>save<br/>data</p>            | <p><b>RECEPTION</b></p> <p>mobile phone<br/>signal<br/>call</p>        |
| <p><b>TO BE FED UP WITH STH</b></p> <p>annoyed<br/>bored<br/>enough</p>     | <p><b>TO GET ANGRY WITH SB</b></p> <p>nervous<br/>argue<br/>shout</p> | <p><b>TO BE POPULAR WITH SB</b></p> <p>group<br/>people<br/>like</p>   |